



INTERNATIONAL CONFERENCE E-SL4EU IN KATOWICE, POLAND

OBJECTIVE

- The idea of Service-Learning (SL) and various forms of implementation
- SL tools and methodology in higher education
- Student SL and e-SL projects and their impact on the community
- Results of SL and e-SL pilot studies
- Sharing of knowledge and best practices
- Development of partnerships and initiatives

AUDIENCE

- HE lecturers / trainers / educators/ researchers
- HE students (including also the ones with fewer opportunities)
- Community agencies and social enterprises

ORGANISATIONAL FORMS

- Speeches
- Posters
- Workshops
- Discussion panel/groups

25 th OCT
2024



University of Silesia in Katowice
Faculty of Theology
Katowice, ul. Jordana 18



Free of charge
Registration required via QR code
by September 15th, 2024



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IX INTERNATIONAL CONGRESS OF SCHOLAS CHAIRS – CALL FOR ABSTRACTS!

The call for abstracts is open for the IX International Congress of Scholas Chairs to be held from 18 to 20 September 2024 in Bucharest, Romania. Scholas Chairs is an action-research network involving 157 universities from 35 countries on 5 continents with the aim of renovating and relaunching university institutions towards a model committed to the anthropological, social and environmental crisis, considering education as the main agent of social change. Contributions on Service-Learning in the 4 thematic lines of the congress (in presence or online) are welcome:

1. The current challenges of technology for higher education
2. University and students' emotional health
3. Teaching and research in the service of caring for the common home
4. The University and International Cooperation against Conflict

The deadline for sending abstracts is 25 August by writing to scholaschairs@scholasoccurrentes.org and indicating in the subject line of the email "Abstract for Congress 2024".

Guidelines and more info here:



THE NEW ARTICLE FROM OUR TEAM MEMBERS: "SERVICE-LEARNING IN THE CONTEXT OF KAROL WOJTYŁA'S THEORY OF PARTICIPATION"

Service-Learning is defined as reflection and action to transform reality, as serving in solidarity with the application of learning content and as learning by serving the community. This article presents the principles of Service-Learning through community participation, exposing the benefits of this approach in education.

Ecler-Nocoń, B., Kozubek, M. T., & Cinque, M. (2024). Service-Learning in the Context of Karol Wojtyła's Theory of Participation. *Multidisciplinary Journal of School Education*, 13/1 (25). <https://doi.org/10.35765/mjse.2024.1325.03>



EIS LAB: A FACULTY DEVELOPMENT PROGRAMME WITHIN THE PILOT PHASE OF THE EUROPEAN E-SL4EU PROJECT

During the 5th National Conference on Faculty Development – "From Policies to Practices. Teaching professionalism in the institutional and technological evolution" – which took place on 13 and 14 June at the University of Genoa, Italy, the LUMSA University team presented EIS-Lab: a Faculty Development project which is part of the PILOT phase of the European project e-SL4EU (2021-2024).

The course organised by EIS-Lab was articulated in 6 steps within a time period extending from March to May 2024. At the beginning, the proposal and the requested contribution were presented to the teachers, inviting them to take part in the pilot phase of the e-SL4EU project:

- designing a service-learning activity in their course;
- involving at least 5/10 students (voluntarily) to participate in the project;
- exploring with the EIS-Lab team the design, implementation and evaluation of the Service-Learning activity;
- testing the tools realised by the e-SL4EU project consortium during the semester and providing their own feedback.



FOLLOW US ONLINE

We invite you to visit our project's website and public domain in social media, where we publish the latest information on the activity of all consortium teams. We encourage you to share opinions on the results of our work.



<https://e-sl4eu.us.edu.pl>



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