



## STUDENT SUPERVISION

Supervision of the students can ultimately affect the outcome of the e-SL project. All service-learning students must have a contact person in your organization who will supervise them. The time each student needs supervision will depend on the project or service activity.

Supervision is still often perceived with doubt because supervised students fear being controlled. When they hear the word “supervision,” they have a picture of a big mean person looking over their shoulder, trying to find a mistake in everything they do. Maybe some supervisors fit that description, but e-SL supervision should be the opposite. It’s helpful and often welcomed by students as a source of advice, information, and emotional support for work that can be demanding and difficult. At the same time, supervisors are responsible for ensuring the students they supervise are doing well.

Students will need to know who their direct supervisor is, to whom they can turn for questions or advice, and how to contact their supervisor in the event of an emergency.

Supervising students may be different from supervising other volunteers or new colleagues. Several factors may affect what the students are capable of achieving. Age differences among students make a difference when deciding on realistic expectations. For example, first-year students will not have the advanced skill set of master students. Age differences may also affect the levels of stress a student is under. Students can also differ in terms of workload. Some students could also work while they are studying. Some can have experiences with community work or volunteering; for some, it can be a totally new topic. In e-SL, the level of digital skills of students can be different.



### SOCIETY AND TECHNOLOGY 2024: CREATIVE INDUSTRIES AND ARTIFICIAL INTELLIGENCE



The eSL4EU project was presented at the SOCIETY AND TECHNOLOGY 2024: CREATIVE INDUSTRIES AND ARTIFICIAL INTELLIGENCE in Zagreb, Croatia, ZICER – Zagreb Innovation Centre, on April 19th, 2024 with the presentation Co-designing Inclusive Learning Environments with Artificial Intelligence given by Nives Mikelic Preradovic from the University of Zagreb.



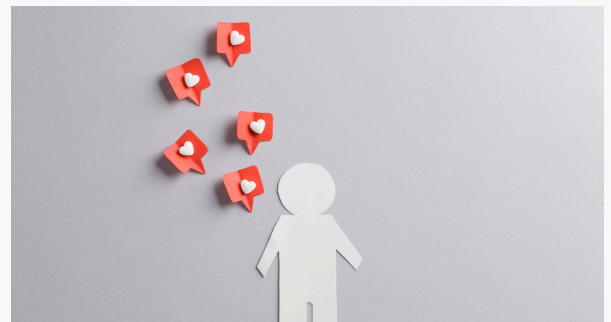
### E-SL4EU MULTIPLIER EVENT IN FFZG – UNIVERSITY OF ZAGREB, CROATIA

On May 9th, 2024, Faculty of Humanities and Social Sciences (FFZG), University of Zagreb, organized the Multiplier event of the eSL4EU project whose main objective was to present the research findings and all project results (PR1 to PR6) and to provide the participants with a practical experience on the use of the developed tools.



### 2ND SEA-EU CONFERENCE ON HIGHER EDUCATION IN THE SERVICE OF SOCIETY

The eSL4EU project was presented at the 2nd SEA-EU Conference on Higher Education in the Service of Society at the University of Cadiz, Spain, on the 24th and of April 25th, 2024 with the poster Instructional Design for e-Service-Learning created by University of Zagreb (Croatia) and LUMSA (Italy).



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