

## Instructional Design For e-Service-Learning Valentina Furino', Nives Mikelic Preradovic<sup>2</sup>, Irene Culcasi', Maria Cinque'

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Erasmus+ project e-SL4EU <u>https://e-sl4eu.us.edu.pl/en/home/</u> – "e-Service-Learning (e-SL) for More Digital and Inclusive EU Higher Education Systems" (2021-2024) aims at increasing the social responsibility of higher education institutions through the promotion of the use of e-SL as a way for increasing the hard and soft skills of students through practical experience, also generating a positive impact on the community organizations they will work with and, consequently, on the wider society. The project and the e-course focus on emergence of e-Service-Learning as an innovative pedagogical approach based on experiential learning within the context of higher education in Europe.





**The e-course** enables academic teachers to create e-Service-Learning materials integrating community services into the students' curriculum. It **empowers them to:** 



Apply design principles of e-SL and Cognitive theory of multimedia learning in design of learning materials

Identify the principles, structure and



2

elements of digital storytelling for academic knowledge to be integrated into a real situation

Use scenarios to provide learners with a realistic context where they can make choices

Implement toolkit lessons and microlearning to increase learner engagement, motivation, and knowledge retention

Create games to harness human gameplay for tackling community issues

