



## BUT... HOW WAS E-SL4EU FINANCED?

### GIUDITTA PASTA, ValueDo

e-SL4EU project, led by the University of Silesia, focuses on the emergence of e-Service-Learning as an innovative pedagogical approach based on experiential learning within the context of higher education in Europe. e-SL is a course-based, credit-bearing educational experience in which students participate in an organized service activity that meets identified community needs, and they reflect on the service activity in such a way as to gain further understanding of the course content, a broader appreciation of the academic discipline, and an enhanced sense of civic responsibility.

The project aims to develop the University Third Mission into social engagement. The path involves constructing a set of tools and specific knowledge addressing HEI lecturers/trainers and students.

This pan-European initiative was born thanks to the framework of ERASMUS+, which is the European Union's programme to support education, training, youth and sport in Europe. Its budget of €26,2 billion (for the period 2021-2027) provided opportunities for over 4 million Europeans to study, train, gain experience, and volunteer abroad. Erasmus+ does not just present opportunities for students. Merging seven prior programmes, it has opportunities for a wide variety of individuals and organisations.

In the rich menu of opportunities offered by Erasmus+, there are also the so-called "Cooperation Partnerships". This is the scheme that allowed us to have our project financed!

The primary goal of Cooperation Partnerships is to allow organisations to increase the quality and relevance of their activities, develop and reinforce their networks of partners, increase their capacity to operate jointly at the transnational level, boost the internationalisation of their activities through exchanging or developing new practices and methods as well as sharing and confronting ideas.

They aim to support the development, transfer and/or implementation of innovative practices and joint initiatives promoting cooperation, peer learning and exchanges of experience at the European level. They also enable transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches in proportion to the context of each organisation.

Within the new programming period of 2021-2027, in order to increase the impact and qualitative implementation of Cooperation Partnerships, the following quality elements can contribute to their success: environmental sustainability, inclusion and diversity, and digital dimension.

The e-SL4EU consortium is working diligently on the tasks of the project and is showing a great collaborative spirit to reach the identified targets in order to build effective and inclusive higher education systems, as the call requires.





**WORKS ON THE E-SERVICE LEARNING COURSE**

Preparation of an electronic version of the e-service learning course on the MoD platform is preparing underway (PR2). All Academic partners prepare the first version of their units (in English) for the University of Zagreb (FFZG is working on the MOD Platform - Moodle platform for e-service-learning course).

The partners from Matej Bel University in Banská Bystrica (UMB) have prepared the first draft of the survey for community partners (PR3). The partner universities will conduct at least one interview in their countries with community partners.



**PARTNER MEETING AT LUMSA, 7-10 FEBRUARY 2023**

The second live meeting of the project “e-Service Learning for a Stronger Digital and Inclusive EU Higher Education” (funded by the EU – Erasmus+ KA2 Programme) was hosted by LUMSA University (Rome) on 7-10 February 2023. Representatives of all partner universities of the e-SL4EU Consortium participated in the workshop.

The participants were welcomed by Prof. Patrizia Bertini Malgarini, Dean of the Faculty of Humanities (Communication, Education, Psychology). During the four-day workshop, the following activities took place: intensive training sessions in creating H5P content in Moodle (H5P interactive videos, creating quizzes with different content types, H5P scenarios, voice recording and text-to-speech, gamification), uploading the content of the course in native languages onto the MOD Platform (Moodle platform for e-service-learning course) and discussions about the progress of the project to date and upcoming deadlines.



**PRESENTATION OF E-SERVICE LEARNING EXPERIENCE IN THE INTERNATIONAL WEBINAR ON SOCIAL WORK PRACTICE EDUCATION IN EUROPE. LESSONS LEARNED FROM THE COVID-19 PANDEMIC AND FUTURE PERSPECTIVES**

Alzbeta Brozmanová Gregorová from Matej Bel University presented experiences from the e-service learning program “Ears to the Soul” as a part of the contribution: A Long-lasting Innovation in Social Work Practice Education through Service Learning in a Virtual Environment.

The webinar took place on the 15th of December, 2022. University in Pisa hosted it as a part of the project “Social Work Practice Education in Times of Pandemics, and Beyond. Continuities, Changes, Innovations in Europe (SWOOPED)”.

Participants of the webinar discussed lessons learned during the pandemic, which can also be used in the future of practice education in social work. They agreed that an important component should also be using the experiences from online teaching and learning.



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We invite you to visit our project's website and public domain in social media, where we publish the latest information on the activity of all consortium teams. We encourage you to share opinions on the results of our work.



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