





ABOUT THE E-SL4EU PROJECT

The project e-SL4EU is focused on the emergence of e-Service-Learning as an innovative pedagogical approach based on experiential learning (Salam et al., 2019) within the context of higher education (HE) in Europe. It aims at developing digital skills, and HE teachers' instructional design competencies through appropriate servicelearning programs, encouraging cooperation between HEI and NGOs/community partners, strengthening links between education. innovation, and community service, and enhancing social responsibility while offering students а unique training opportunity.

The project is implemented by five academic centres from Poland, Slovakia, Romania, Italy and Croatia, supported by the Italian consulting company ValueDo.





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PR 1: TIME RANGE: DECEMBER 2021 - IULY 2022

This stage was to design principles of e-SL projects and define quality elements for each process step. During this stage, all university partners worked on defining the principles for the eSL4EU trainers course. Leading organization: Libera Universita Maria Ss. Assunta Di Roma (LUMSA, Italy).

All partners analyzed the literature (scientific articles) on e-SL and created a database of information on e-SL. LUMSA sent the proposal for the methodology of the co-design session for all partners. Each team organized a co-design session for proposing design principles and quality elements for an e-SL trainers course. All partners submitted the first list of design principles and quality elements for the course. The local and international focus group meetings were held with experts to validate the design principles and quality elements. At the end of the first period of the project's work, all partners elaborated on the final version of the design principles and quality elements for the e-SL course for trainers.



VIRTUAL MEETING OF THE NATIONAL FOCUS GROUPS

In June 2022, teams implementing the e-SL4EU project organized and conducted meetings with the participation of national focus groups. Their participants were academics, students, librarians, and social and environmental activists. During the hybrid meetings, the following principles of SL, developed under the e-SL4EU project, were discussed:

- a combination of different pedagogical and didactic theories to effectively combine them in this widely recognized and innovative pedagogy,
- student involvement,
- · constructive adjustment of students' activity to the assumed learning outcomes,
- integration of project participants in multidisciplinary teams.



PARTNER MEETING AT LUMSA. SEPTEMBER 19-20

The first live meeting of the project "e-Service Learning for a Stronger Digital and Inclusive EU Higher Education" (funded by the EU – Erasmus+ KA2 programme) took place at LUMSA University in Rome.

The participants were welcomed by Prof. Patrizia Bertini Malgarini, Dean of the Faculty of Humanities (Communication, Education, Psychology). During the two-day work, the following took place:

- official presentation of PR1/A6 and validation of the results by all partners,
- presentation and discussion on the definitive version of the Action Plan,
- presentation of the general objectives of the course prepared by the partners and of the 3-4 learning objectives of the e-learning contents for the course,
- discussion on "technical aspects" of the project's realization,
- introduction to PR3.



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